## SYLLABUS OF CLASS : III (2023-24)

## Instructions For Students

1. Start each class assignment with date, day and name of the lesson.

2 Fill the index properly side by side.
3. Draw finishing line after every answer.
4. Do correction work after every lesson.
5. Use pencil for geometry work, pictures, web charts and map work.
6. Students should avoid over-writing, cutting and tearing of pages from books and notebooks.
7. Write serial number on each page of the notebook.
8. Highlight the important content with the highlighter or coloured pencil.
9. Use your left hand to activate your right brain.
10. Practice meditation or relaxation exercise after every period.
11. Bring your bag according to the time-table.
12. Spare some time aside for self study.
13. Revise the classwork on daily basis.


## Instructions For Parents

1. Parents should be particular about the respect and dignity of the teachers and management.
2. Keep a strict eye on the behaviour of your child. Your loving and careful attention is very necessary for your child.
3. Attend PTM regularly to discuss the progress of the child.
4. Check the almanac of your ward daily and sign it.
5. Give healthy diet to your child like sprouts, almonds, green vegetables, fruits and milk.
6. Converse in English with your child at home.
7. Both father and mother should come on Annual Result day.
8. Don't criticize the teachers in front of your child.
9. Spend quality time with your child.
10.For better communication, never rebuke your child to express himself /herself.
11.Don't come to school in between the school hours. If necessary, come after 1:30 p.m. to meet the teachers.
12.Parents should follow the school norms given in the Almanac.
13.Kindly refer the Almanac for all kind of information regarding school Activities.
14.Try to communicate with the teachers through Almanac.

## Instructions For Teachers

1. Teachers should plan everything systematically before entering the class.
2. Teachers must see to it that two minutes relaxation exercises should be conducted before commencing the teaching and before dispersal.
3. Teachers should give the revision of class work daily, as home assignment.
4. English conversation is must, so teachers should take conversation classes in zero period.
5. It is the duty of the class teacher to conduct all the activities mentioned in the almanac.
6. They have to do the checking work side by side. They should not pile up their work for the next day.
7. All the subject teachers should clear general concepts before the beginning of a new chapter.
8. Question Answers from and in between the chapter should be done by the teachers for complete knowledge.
9. Teacher should pay attention that long and descriptive questions should be done in the class by the students (don't dictate) and objective type questions i.e. Match the following, Fill ups etc should be given as home-work.

## Subject- wise Instructions For Teachers

## a) English

Tasks included in all the sections (Writing \& Grammar) should be covered in the class simultaneously along with the topics. Phonics, speaking in English and use of dictionary is a must. Every new word should be underlined in the book. Teachers should lay stress on vocabulary, part of speech, sentence making and sentence structure.

## b) Hindi

Poems should be read with proper expressions. Teachers should lay stress on vocabulary, Dictation, Word meanings, Part of Speech, Sentence making and sentence structure.

## c) Mathematics

Fundamental concepts should be clear to the students. Basic formulas related to the topic should be explained and written in the note book before starting the exercise. Lay stress on proper use of Geometrical instruments. Maths Lab activities are mentioned at the end of every lesson. Right hand side margins must be drawn for Rough work (Calculation).

## d) Social studies

Aims and objectives of the lesson should be written in notebook. Learning process will be made easy by using web charts, flow charts, diagrams etc. Important dates and events should be given in a table format. After completion of chapter, students will do the question answers related to chapters in note books in the class room. Maps will be done simultaneously after each chapter.

## e) Science

Activity/Practical given in the syllabus will be conducted in the classroom/Science Lab for each and every chapter. Give more stress on diagrams, definitions, important terms, web charts and flow charts.

## Instructions for Assessment

1. There will be two terms - Term I and Term II, the students have to clear both the terms to be promoted to the next class.
2. Term I includes Cycle Test and Mid Term Examination. **Revision Test will be Objective based only.
3. Term II includes Cycle Test 2 and Final Examination.
4. Students are not allowed to take leave on the day of any examination as Re-Test will not be conducted. (Unless any medical reason).
5. Notebook Maintenance: (Weightage 5 marks for each term) The marks of notebook maintenance will be given before Mid Term and Final exam.
6. Subject Enrichment Activity: (Weightage 5 marks for each term)
a) Subject Enrichment Activity will be conducted before mid term and final exam.
b) It comprises of various techniques like Reading/Dictation/Debate/Public speaking etc. for language and Lab Activity/Project/Map-Work/Model Making/Field Trip etc for other subjects.
7. Multiple Assessment: (Weightage 5 marks for each term)

It is a part of Internal Assessment aimed at evaluating the performance of students via observation, oral test, group work, class discussions etc.

## Marks Distribution for Term I and Term II is given below :

| Term | Type of Assessment | Marks | Weightage \% | Total Marks |
| :---: | :---: | :---: | :---: | :---: |
| (April - Sept) | Cycle Test - I | 20 | 05 | $50 \%$ |
|  | Revision Class Test | 20 | - |  |
|  | Subject Enrichment | 05 | 05 |  |
|  | Notebook Completion | 05 | 05 |  |
|  | Multiple Assessment | 05 | 05 |  |
|  | MID - TERM | 80 | 30 |  |
| $\begin{gathered} \text { D } \\ \text { (Oct - Mar) } \end{gathered}$ | Cycle Test - II | 20 | 05 | $50 \%$ |
|  | Subject Enrichment | 05 | 05 |  |
|  | Notebook Completion | 05 | 05 |  |
|  | Multiple Assessment | 05 | 05 |  |
|  | FINAL TERM | 80 | 30 |  |
| Term I (50\%) + Term II (50\%) |  |  |  | 100 |

## GRADING SCALE

 Mid Term (50)(A1 50 to 46.4
A2 - 46.3 to 42.4
B1 - 42.3 to 38.4

| - B2 | - 38.3 to 34.4 |
| :---: | :---: |
| - C1 | - 34.3 to 30.4 |
| - C2 | - 30.3 to 26.4 |


| D | 26.3 to 23.2 |
| :---: | :---: |
| E1 | 23.1 to 18.4 |
| [ E2] | 18 and below |

Final Term (100)
(A1 91 to 100
[B2] -61 to 70
D 33 to 40
[C1] -51 to 60
[E1]-21 to 32
[C2 - 41 to 50
E2 - 20 and below

| English \||| (2023-24) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTHS | ENGLISH READER | KEY CONCEPT | GRAMMAR | GRAMMAR (KEY CONCEPT) | ACTIVITY | METHOD | $\begin{gathered} \text { SKILLS } \\ \text { DEVELOPED } \end{gathered}$ |
| $\begin{array}{\|c} \text { April } \\ \text { (20 days) } \end{array}$ | L-1 A Loyal Friend <br> L- 2 The Elephant <br> (Only Completion of Lines) <br> (ASL Activity) <br> Cursive Writing <br> Pg. 5-9 <br> Sound Book: <br> Pg 7-11 <br> Speaking Skills: <br> Ch-1 <br> Fun with Magic Words | To make the students learn about true friendship. <br> Detailed Knowledge of the animal - Elephant | L- 1 The Sentence <br> L-2 Noun | To make students learn about different types of sentences. <br> To understand naming words. | Make a beautiful bookmark and write 5 qualities of your best friend. <br> Creative Writing: My Best Friend | Role Play <br> Recitation | Reading and understanding <br> Reading |
| $\begin{array}{\|c\|} \text { May } \\ \text { (22 days) } \end{array}$ | L-3 A Gift for mother <br> Cursive Writing <br> Pg. 10-12 <br> Sound Book: <br> Pg 12-15 <br> Speaking Skills: <br> Ch -2 First Day At <br> The School | To tell them the importance of saving money and giving respect to parents | L-3 Types of Noun <br> L-4 Countable and Uncountable | To enable the students to learn types of noun <br> To make students learn about countable \& uncountable nouns | Card making <br> Make flash cards of countable \& uncountable noun <br> Creative Writing My Mother | Dramatization | Listening and understanding |

## English III (2023-24)

| MONTHS | ENGLISH READER | KEY CONCEPT | GRAMMAR | GRAMMAR (KEY CONCEPT) | ACTIVITY | METHOD | SKILLS <br> DEVELOPED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| July (24 days) | L-4 <br> The Little Duckling (Only Seen Passage) <br> L- 5 A Merry Dance (Poem) <br> Cursive Writing <br> Pg. 13-19 <br> Sound Book: <br> Pg 16-20 <br> Speaking Skills: <br> Ch-3 Invitation | To tell the students that nothing is impossible. <br> To tell the to enjoy beauty of nature. | L-5 Gender <br> L-6 Numbers <br> L-7 Pronouns | To learn about different types of gender. <br> To enable the students to learn about singular \& plural. <br> To learn about pronouns, its definition \& its application. | Ask the students to write ten Masculine, feminine, neuter and common genders that they find in their surroundings. <br> Creative Writing: The Happiest moment of my life <br> Letter Writing: <br> An application to the principal requesting for sick leave. | Role Play <br> Recitation | Intrapersonal \& Linguistic Skills <br> Interpersonal Skills |
| August <br> (24 days) | L-6 Visit to a Park <br> L-7 The Wise Minister <br> Cursive Writing <br> Pg. 20-26 <br> Sound Book: <br> Pg 21-26 <br> Speaking Skills: <br> Ch-4 Health is Wealth | To encourage students to go to the park. <br> To teach the students that one should not be selfish. | Ch-8 Adjective <br> Ch- 9 Verb <br> Ch- 10 Tenses <br> (Only Simple <br> Present tense and <br> Simple Past tense) | To learn about describing words. <br> To make students understand about action words. <br> To know the rules related to simple present tense and past tense. | Paste a picture of yours playing in a park. <br> Grammar game (like simon says) <br> Read a story from tales of "Akbar \& Birbal." Creative Writing: Visit to a Park | Explanation <br> Dramatization | Reading skills <br> Understanding skills |
| September | REVISION FOR MID - TERM EXAMINATION |  |  |  |  |  |  |

English III (2023-24)

| MONTHS | ENGLISH READER | KEY CONCEPT | GRAMMAR | GRAMMAR | ACTIVITY | METHOD | SKILLS DEVELOPED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| October <br> (21 days) | L-8 The Creator <br> L- 9 The Lazy Dog (Poem) <br> L-13 <br> Big mall-A Paradise (Only Seen Passage) <br> Cursive Writing <br> Pg. 27-33 <br> Sound Book: <br> Pg 27-32 <br> Speaking Skills: <br> Ch - 5 Receiving <br> Visitors At Home | To tell the students that kindness never goes unrewarded. <br> To understand about the activities and attributes of lazy dog. <br> To enable the students to describe a mall. | L- 10 Tenses (Present and Past Continuous) <br> L- 11 Adverbs | To know about rules related to different types of tenses. <br> To enable students to learn the usage of adverbs. | Go for a nature's walk and prepare flash cards based on the things you observed in your surroundings. <br> Paste the picture of things you find in mall. <br> Creative Writing Importance of nature. <br> Visit to a Mall | Dramatization <br> Recitation <br> Role Play | Reading and understanding skills. <br> Reading and listening skills. <br> Reading and understanding skills. |
| November <br> (21 days) | $\overline{L-11}$ <br> Letter from Ayushi <br> L- 12 My Secret (Only Completion of Lines) Cursive Writing Pg. 34-40 <br> Sound Book: Pg 33-38 Speaking Skills: Ch-6 Telephonic Conversation Ch-7 In The Library | To understand the format of writing an Informal letter. <br> To teach student about power of imagination. | L- 10 Tenses <br> (Simple Future and Future continuous tense) <br> L-14 Article | To know about rules related to Simple Future and Future Continuous Tense. <br> To make the students understand the usage of $a$, an and the. | Letter Writing <br> Write a letter to your uncle thanking him for the birthday gift. | Explanation <br> Explanation | Writing Skills <br> Cognitive Skills |

English III (2023-24)

| MONTHS | ENGLISH READER | KEY CONCEPT | GRAMMAR | GRAMMAR (KEY CONCEPT) | ACTIVITY | METHOD | SKILLS <br> DEVELOPED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| December (24 days) | L- 10 Christmas <br> L-14 The Naughty Boy (Poem) <br> Cursive Writing <br> Pg. 41-47 <br> Sound Book: <br> Pg. 39-44 <br> Speaking Skills: <br> Ch - 8 Mother's Birthday <br> Ch-9 Recreation | To let child know about Christmas. <br> To make the students understand that nature has no boundaries. | L-12 Prepositions | To learn the usage of different prepositions. <br> To let child know about Christmas. | Paste the pictures related to different prepositions \& frame sentences. <br> Creative Writing Helpfulness | Explanation <br> Recitation | Understanding Skills |
| January <br> (19 days) | L- 15 <br> Girls can play Cricket <br> Cursive Writing Pg. 48-52 <br> Sound Book: <br> Pg 45-49 <br> Speaking Skills: <br> Ch - 10 At The School | To enable the students to understand that girls and boys are equally talented. | L-13 Conjunctions | To make students understand about joining words. | Make collage of Indian Women Cricketers. <br> Creative Writing Cricket | Play way and Role Play. | Understanding Skills |
| February |  | REVISIO | FOR FIN | EXAM | ATION |  |  |


| CYCLE TEST-1 (10.05.23) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION | TOPIC | MARKS | TOTAL |  |  |  |  |
| $\begin{gathered} \text { Sec-A } \\ \text { (Reading) } \end{gathered}$ | $\begin{aligned} & * \text { *Seen Passage (L-1) } \\ & \text { A Loyal friend } \end{aligned}$ | 04 | 04 | REVISION TEST (12.07.23) |  |  |  |
| $\begin{gathered} \text { Sec-B } \\ \text { (Writing) } \end{gathered}$ | * Paragraph Writing | 04 | 04 | SECTION | TOPIC | MARKS | TOTAL |
| Sec-C (Grammar) | * L-1 Sentences | 05 | 05 | (Grammar) | L-1 The SentenceL-2 NounL-4 Countable \& Uncountable Nouns | 03 05 | 11 |
| Sec-D <br> (Literature) | * Ch-1 A Loyal Friend <br> * Sound Book (Pg. 10-11) | $\begin{aligned} & 05 \\ & 02 \end{aligned}$ | 07 |  |  | оз |  |
|  | Total |  | 20 | (Literature) | L-1 A Loyal Friend <br> L-2 The Elephant(Poem) <br> (Only Completion of Lines) <br> L-3 A Gift For Mother <br> * DICTATION (Ch.3) | $\begin{aligned} & 02 \\ & 02 \\ & 03 \\ & 02 \end{aligned}$ | 09 |
| CY | CLE TEST-2 (09.11.23) |  |  |  |  |  |  |
| SECTION | TOPIC | MARKS | T0TAL |  |  |  |  |
| $\begin{gathered} \hline \text { Sec-A } \\ \text { (Reading) } \end{gathered}$ | Seen Passage Ch-13- Big Mall - A Paradise | 03 | 03 |  |  |  | 20 |
| Sec-B (Writing) | Paragraph Writing or Letter Writing : Application for sick leave. | 03 | 03 |  | Total |  |  |
| Sec-C <br> (Grammar) | Ch - 10 Tenses (Present and Past Continuous) Ch-11 Adverb | $\begin{aligned} & 03 \\ & 02 \\ & \hline \end{aligned}$ | 05 | Note: <br> Revision test will be Objective based only. |  |  |  |
| Sec-D <br> (Literature) | Ch- 9 The Lazy Dog (Poem) Ch- 8 The Creator Sound Book (Pg. ) 27-32 | $\begin{aligned} & 02 \\ & 05 \\ & 02 \end{aligned}$ | 09 |  |  |  |  |
|  | Total |  | 20 |  |  |  |  |


| MID - TERM EXAMINATION (20.09.23) |  |  |  |
| :---: | :---: | :---: | :---: |
| SECTION | TOPIC | MARKS | TOTAL |
| Sec-A <br> (Reading) | * One Unseen Comprehension <br> * One Seen Passage from L-4 | $\begin{aligned} & 04 \\ & 04 \end{aligned}$ | 08 |
| Sec-B <br> (Writing) | All topics covered from Apr to Aug <br> * Paragraph Writing <br> Letter Writing: Application to the Principal requesting for sick leave. | $\begin{aligned} & 04 \\ & 04 \end{aligned}$ | 08 |
| Sec-C <br> (Grammar) | * L-3: Types of Nouns <br> * L-5 : Genders <br> * L-6 : Numbers <br> * L-7 : Pronouns <br> * L-8 : Adjectives <br> * L-9 : Verb <br> * L-10 : Simple Present and Simple Past | $\begin{aligned} & 04 \\ & 04 \\ & 04 \\ & 05 \\ & 04 \\ & 04 \\ & 05 \end{aligned}$ | 30 |
| Sec-D <br> (Literature | * L-1: A loyal friend <br> * L-2 : The Elephant <br> (Only Completion of Lines) <br> * L-3: A Gift for mother <br> * L-5: A Merry dance <br> * L-6: A visit to a park <br> * L-7 : The Wise Minister <br> Dictation <br> * Sound Book Pg. 10-26 | $\begin{aligned} & 04 \\ & 02 \\ & 05 \\ & 05 \\ & 05 \\ & 06 \\ & 03 \\ & 04 \end{aligned}$ | $27$ $07$ |
|  | Total |  | 80 |

FINAL EXAMINATION

| SECTION | TOPIC | MARKS | TOTAL |
| :---: | :---: | :---: | :---: |
| Sec-A <br> (Reading) | * One Unseen Comprehension <br> * One Seen Passage from Ch-13 | $\begin{aligned} & 04 \\ & 04 \end{aligned}$ | 08 |
| Sec-B (Writing) | All topics covered from Oct to Jan <br> * Paragraph Writing <br> * Letter to your uncle thanking him for the birthday gift. | $\begin{aligned} & 04 \\ & 04 \end{aligned}$ | 08 |
| Sec-C <br> (Grammar) | *L-10 : Tenses (Term-II) <br> * L-11 : Adverbs <br> *L- 12 : Prepositions <br> * L-13 Conjunctions <br> * L-14: Articles | $\begin{aligned} & 08 \\ & 04 \\ & 06 \\ & 06 \\ & 06 \end{aligned}$ | 30 |
| Sec-D (Literature) | * L-8: The Creator <br> * L-9: The Lazy dog <br> * L-10 :Christmas <br> * L-11 : A letter from Ayushi <br> * L-12 :My secret(Only Completion of Lines) <br> * L-14 :The naughty boy <br> * L-15 :Girls can play cricket <br> Dictation <br> Sound Book Pg. 27-49 | $\begin{aligned} & 03 \\ & 03 \\ & 05 \\ & 05 \\ & 03 \\ & 03 \\ & 05 \\ & \\ & 03 \\ & 04 \end{aligned}$ | $27$ $07$ |
|  | Total |  | 80 |


| हिन्दी - कक्षा 3 (2023-24) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| माह | पाठ का नाम | पाठ का संदर्भ | क्रिया-कलाप | कार्य विधि | जीवन कौशल |
| $\begin{aligned} & \text { अप्रैल } \\ & 20 \text { दिन } \end{aligned}$ | पुस्तक : भाषा भारती पाठ-1 गिलहरी दिन भर आती जाती। <br> पाठ-2 परिश्रम का महत्व (पठित गद्यांश) <br> पाठ-3 अकबर और बीरबल | जीव जन्तुओं के प्रति करूणा का भाव जागृत करना। <br> परिश्रम के महत्व से अवगत करना। <br> सहयोग की भावना जागृत करना। | $N k=k a d k s t h o$ t U q kad segRo I svoxr djok; k t k, xkA <br> परिश्रम के महत्व संबंधी कहानी सुनाना। <br> अकबर-बीरबल'd h e>nkihij vk\|kfjr d gkuhl akukA | मौखिक अभिव्यक्ति व सामूहिक चर्चा। सामूहिक चर्चा। <br> सामूहिक चर्चा। | प्रकृति प्रेमी <br> बनाना <br> परिश्रमी बनना। <br> \| e>nk बनना। |
|  | व्याकरण मंथन <br> पाठ-1 भाषा और व्याकरण <br> पाठ-19 गिनती <br> पाठ-17 (घ) चित्र शब्द | भाषा के विभिन्न रूपों के बारे में बताना। <br> छात्रों को हिन्दी में गिनती सिखाना। <br> चित्र शब्द की विधि से अवगत कराना। | परिभाषा कक्षा में सुनाना। <br> कक्षा में गिनती का लिखित अभ्यास करवाया जाएगा। नवीन चित्र शब्दों से अवगत करवाया जाएगा। | मौखिक अभिव्यक्ति <br> व सामूहिक चर्चा। <br> मौखिक <br> अभिव्यक्ति <br> व सामूहिक चर्चा। <br> मौखिक <br> अभिव्यक्ति <br> व सामूहिक चर्चा। | भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। |
| अनुच्छेद - मेरा प्रिय मित्र सुलेख माला (पृष्ठ सं. 5 से 7) |  |  |  |  |  |


| हिन्दी - कक्षा 3 (2023-24) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| माह | पाठ का नाम | पाठ का संदर्भ | क्रिया-कलाप | कार्य विधि | जीवन कौशल |
| $\begin{gathered} \text { मई } \\ 22 \text { दिन } \end{gathered}$ | पुस्तक : भाषा भारती पाठ-4 हिमालय | अपने निश्चय पर अटल रहना। | fgeky; ioz \| s fud y usoky hr hu ufn; kod suke viuh vHiN i Glrdkea fy fl $k$, A | मौखिक <br> अभिव्यक्ति <br> व सामूहिक चर्चा। | कठिनाइयों से ना घबराना। |
|  | व्याकरण मंथन पाठ-2 वर्णमाला पाठ-3 मात्राएँ | स्वर और व्यंजन की जानकारी देना। <br> विभिन्न मात्राओं की पहचान कराना। | स्वरो और मात्राओं का लिखित अभ्यास करवाया जाएगा। मात्राओं से बनने वाले शब्दों पर चर्चा करेगें। | मौखिक <br> अभिव्यक्ति <br> व सामूहिक चर्चा। <br> सामूहिक चर्चा। | भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। |
| - मेरा देश सुलेख माला (पृष्ठ सं. 8 से 12) <br> - आवश्यक कार्य हेतु आधे दिन के लिए अवकाश माँगने हेतु प्रार्थना पत्र। |  |  |  |  |  |


| हिन्दी - कक्षा 3 (2023-24) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| माह | पाठ का नाम | पाठ का संदर्भ | क्रिया-कलाप | कार्य विधि | जीवन कौशल |
| जुलाई <br> 24 दिन | पुस्तक : भाषा भारती <br> पाठ-5 अच्छे बनें सारे बच्चें <br> पाठ-6 चींटी और हाथी <br> पाठ-7 एकता केवल पंक्तियाँ पूर्ण कीजिए। (विषय संवर्धन) | बच्चों के मन में सबके प्रति प्रेम भावना को जागृत करना। <br> caf/kekuhl sgj I eL; k d ksgy djukfl [ Kkuk <br> , $d r k d h^{\prime}$ ' $f D r \mid s$ <br> voxr djokukA | छात्रों को V PNscPpk d sxqk crkusds fy, d gukA <br> ipralsviuh i amk,d dgkuh l ak, A <br> , drkij ik\&V dk fuekzkA | I kefigd ppkB <br> I kefgd ppka <br> elfol kd vfHO fDr A | गुणवान बनना। <br> बुद्धिमान बनना <br> संगठित होना। |
|  | व्याकरण मेनन <br> IKB\&4\|kk <br> IKBB \& 5 fy <br> IkKB \& 7 \\| oblke | I K k d skan kad sckj sea cr kukA <br> L=ffy a v \|\$ i ify a ds ck seak kunsikA <br> I ōke dsÁ; la ls voxr djkukA | I ko ml dsko n' KZ sga okW g gx a cuokukA <br> viusfj'ralik kav ifjokid sl nL; kad sfy a ifjor $\bar{d} d j d$ sviuh i glr d ke afy fl k A <br>  <br>  i gla d kead kg LEV culb, A | elEf kd v fHBQ fDr O 1 kefigd ppk <br> ekfl kd v fHOQ fDr 0 I kefgd ppka <br> I kefgd ppkB | HKK'kKku ea onflkA <br> H-K"KkKku es on Fk kA <br> Hek'kK Ku ea on flkA |
| अनुच्छेद - समय का सदुपयोग सुलेख माला (पृष्ठ सं. 13 से 18) |  |  |  |  |  |


| हिन्दी - कक्षा 3 (2023-24) |  |  |  |  |  |
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| माह | पाठ का नाम | पाठ का संदर्भ | क्रिया-कलाप | कार्य विधि | जीवन कौशल |
| अगस्त 24 दिन | $\begin{aligned} & \text { पुस्तक : भाषा_भारती } \\ & \text { पाठ-8 राष्ट्रीय झण्डा } \\ & \text { (पठित गद्यांश) } \end{aligned}$ <br> पाठ-9 लालच का फल <br> पाठ-10 आजा तितली | राष्ट्रीय ध्वज की महत्ता समझाना। <br> आत्म संयम की प्रेरणा देना। <br> जीव-जंतुओं के प्रति दयाभाव को दर्शाना। | किन्ही तीन इमारतों के चित्र चिपकाए जहाँ राष्ट्रीय ध्वज फहराया जाता है, उनके नाम भी लिखिए। <br> लालच के दुष्परिणाम के बारे में बताना। <br> रंग बिरंगे तितलियों के चित्र चिपकाना। | सामूहिक चर्चा। <br> सामूहिक चर्चा। <br> सामूहिक चर्चा। | देश भक्त बनना। <br> बुद्धि का विकास करना। <br> दयावान बनना। |
|  | व्याकरण मथन पाठ-6 वचन पाठ-8 विशेषण पाठ-14 विराम चिह्न | वचन के भेद बताना व एकवचन को बहुवचन में बदलना। विशेषण के बारे में जानकारी देना। <br> विभिन्न विराम चिहनों का उपयोग समझाना। | कक्षा में उदाहरणों की सहायता से पठन करवाना। <br> छात्रों को अपनी विशेषताएँ बताने के लिए कहना। <br> विराम-चिहनों पर आधारित प्रश्न हल करना। | मौखिक अभिव्यक्ति व सामूहिक चर्चा। <br> मौखिक अभिव्यक्ति व सामूहिक चर्चा। <br> मौखिक अभिव्यक्ति व सामूहिक चर्चा। | भाषा भण्डार में वृद्धि। <br> भाषा भण्डार में वृद्धि। <br> भाषा ज्ञान में वृद्धि। |
| अनुच्छेद - जन्माष्टमी, प्रातः काल की सैर सुलेख माला (पृष्ठ सं. 19 से 24) <br> पत्र लेखन - अनौपचारिक पत्र-चाचा जी को जन्मदिन पर उपहार देने के लिए धन्यवाद देते हुए पत्र। |  |  |  |  |  |


| हिन्दी - कक्षा 3 (2023-24) |  |  |  |  |  |
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| सितम्बर - अर्धवार्षिक परीक्षा की पुनरावृति |  |  |  |  |  |
| माह | पाठ का नाम | पाठ का संदर्भ | क्रिया-कलाप | कार्य विधि | जीवन कौशल |
|  | पुस्तक : भाषा भारती पाठ-11 सुमन सौरभ <br> पाठ-12 जीवनदायी वृक्ष | बच्चों के मनोभाव जानकर उन्हें आगे बढ़ने के लिए प्रोत्साहित करना। <br> वृक्षों के लाभ के बारें में बताना। | कागज के फलों से गुलदस्ते का निर्माण। <br> एक वृक्ष लगा कर नित्य उसे सींचने का कार्य कीजिए। | सामूहिक चर्चा। <br> सामूहिक चर्चा। | आत्मविश्वासी बनना। <br> प्रकृति प्रेमी बनना |
| अक्टूबर <br> 21 दिन | व्याकरण मंथन <br> पाठ-9 क्रिया <br> पाठ-10 पर्यायवाची शब्द <br> पाठ-11 विलोम शब्द | क्रिया के बारे में जानकारी प्रदान करना। <br> पर्यायवाची शब्दों की जानकारी प्रदान करना। <br> विलोम शब्दों की जानकारी प्रदान करना। | 'मूक अभिनय' द्वारा क्रियाएँ दर्शाना। <br> कक्षा में उदाहरणों की सहायता से मौखिक वाचन करना। <br> नए शब्दों को ढूँढ़कर वाक्य कक्षा में सुनाए जाएँगें। | मौखिक अभिव्यक्ति व सामूहिक चर्चा। <br> सामूहिक चर्च। <br> अभिव्यक्ति व सामूहिक चर्चा। | भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। |
| अनुच्छेद - दीपावली, दशहरा सुलेख माला (पृष्ठ सं. 25 से 30 ) व्याकरण (पृष्ठ सं. 87) पत्र लेखन -विदेश में रह रहें मित्र को होली के बारे में जानकारी देते हुए पत्र। |  |  |  |  |  |


| हिन्दी - कक्षा 3 (2023-24) |  |  |  |  |  |
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| माह | पाठ का नाम | पाठ का संदर्भ | क्रिया-कलाप | कार्य विधि | जीवन कौशल |
| नवंबर <br> 21 दिन | पुस्तक : भाषा भारती <br> पाठ-13 मेरे जन्मदाता (पठित गद्यांश) <br> पाठ-14 परोपकारी घड़ा | मन में माता पिता के प्रति आदर भाव जागृत करना। <br> परोपकार की भावना जागृत करना। | वंश वृक्ष की रचना करवाना। <br> छात्रों को दूसरों की मदद करने के लिए प्रेरित करना। | सामूहिक चर्चा। <br> सामूहिक चर्चा। | आज्ञाकारी बनना। <br> विश्व-धर्मी बनना। |
|  | व्याकरण मंथन <br> पाठ-12 समरूपी <br> भिन्नार्थक शब्द <br> पाठ-13 वाक्यांश के लिए एक शब्द <br> पाठ-16 मुहावरे | समरूपी भिन्नार्थक शब्दों की जानकारी प्रदान करना। <br> वाक्यांश के स्थान पर सही शब्द का प्रयोग करना। <br> मुहावरों का अर्थ स्पष्ट करते हुए वाक्य में प्रयोग करवाना। | व्यवहारिक जीवन में प्रयोग होने वाले कुछ समरूपी भिन्नार्थक शब्दों को कक्षा में सुनाना। <br> वाक्यांश के लिए एक शब्द पर सामूहिक चर्चा। <br> चित्रों द्वारा मुहावरों की रचना करवाना। | मौखिक अभिव्यक्ति व सामूहिक चर्चा। <br> मौखिक अभिव्यक्ति व सामूहिक चर्चा। <br> मौखिक अभिव्यक्ति व सामूहिक चर्चा। | भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। |
| अनुच्छेद - मेरी प्रिय अध्यापिका (पृष्ठ सं. 84) सुलेख माला (पृष्ठ सं. 31 से 35) <br> व्याकरण (पृष्ठ सं. 88) पत्र लेखन - किताब खो जाने पर गृह कार्य ना कर पाने हेतु माफी पत्र। (औपचारिक पत्र) |  |  |  |  |  |


| हिन्दी - कक्षा 3 (2023-24) |  |  |  |  |  |
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| माह | पाठ का नाम | पाठ का संदर्भ | क्रिया-कलाप | कार्य विधि | जीवन कौशल |
| दिसंबर 24 दिन | पुस्तक : भाषा भारती <br> पाठ-15 सुख की कुंजी <br> केवल पंक्तियाँ पूर्ण कीजिए। (विषय संवर्धन) <br> पाठ-16 रंग-बिरंगी होली <br> व्याकरण मंथन <br> पाठ-15 महीने <br> पाठ-17 रचनात्मक गतिविधियाँ <br> (क)- चित्र वर्णन <br> ग- शब्द अंताक्षरी | अथक परिश्रम से सफलता मिलने के तथ्य से अवगत कराना। <br> होली के त्योहार की जानकारी देना। <br> हिन्दी व अंग्रेजी महीनों के नाम समझाना। <br> चित्र देखकर वर्णन करवाना। <br> शब्द अंताक्षरी की विधि से अवगत कराना। | परिश्रम से संबंधित तीन मुहावरें लिखिए। <br> बच्चों द्वारा त्योंहारो का महत्व बताया जाएगा। <br> छात्रों से महीनों के नाम सुने जाएँगें। <br> चित्र देखकर मौखिक वर्णन करवाना। छात्रों के बीच अंताक्षरी का खेल करवाना। | सामूहिक चर्चा। <br> सामूहिक चर्चा। <br> मौखिक <br> अभिव्यक्ति <br> व सामूहिक चर्चा। <br> मौखिक <br> अभिव्यक्ति <br> व सामूहिक चर्चा। सामूहिक चर्चा। | परिश्रमी बनना। <br> विश्व-धर्मी बनना। <br> भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में |
| अनुच्छेद लेखन-क्रिसमस, वृक्षों का महत्व सुलेख माला (पृष्ठ सं. 19 से 24) व्याकरण (पृष्ठ सं. - 89) जन्मदिन पर मित्र को बुलाने के लिए निमंत्रण पत्र (अनौपचारिक पत्र) |  |  |  |  |  |


| हिन्दी - कक्षा 3 (2023-24) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| माह | पाठ का नाम | पाठ का संदर्भ | क्रिया-कलाप | कार्य विधि | जीवन कौशल |
|  | पुस्तक : भाषा भारती पाठ-17 पहेलियाँ | बच्चों में सोच विचार की क्षमता को विकसित करना। | कक्षा में मनोरंजक पहेलियाँ पूछी जाएँगी। | सामूहिक चर्चा। | बुद्धिमान बनना। |
| जनवरी 19 दिन | व्याकरण मंथन <br> पाठ-17 <br> रचनात्मक गतिविधियाँ <br> ख- कहानी लेखन <br> ङ- अपठित गद्यांश <br> पाठ - 20 शब्द कोश | बच्चों को चित्र की सहायता से कहानी लिखना सिखाया जाएगा। अपठित गद्यांश की विषय वस्तु से अवगत कराया जाएगा। व्याकरण की पुनरावृत्ति | cPposd gkuhd ks $f p=k a d h i \operatorname{qrd}$ cukd j $n^{\prime} k Z \not Z \&$ <br> कक्षा में अपठित गद्यांश का अभ्यास कराया जाएगा। कक्षा में व्याकरण की पुनरावृत्ति करवाना। | सामूहिक चर्चा। <br> मौखिक <br> अभिव्यक्ति <br> मौखिक <br> अभिव्यक्ति <br> व सामूहिक चर्चा। | भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। <br> भाषा ज्ञान में वृद्धि। |
| अनुच्छेद लेखन - गणतंत्र दिवस, लोहड़ी |  |  | सुलेख माला (पृष्ठ सं. 43 से 48) |  |  |
| फरवरी |  | वार्षिक परीक्षा की पुनरावृत्ति |  |  |  |


| परीक्षा चक्र-1 (8.5.2023) |  |  |  |  | परीक्षा चक्र - 2 (30.11.2023) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| क्रम सं. | खण्ड | विवरण | अंक |  | क्रम सं. | खण्ड | विवरण | अंक |  |
| 1. | (क) | पठित गद्यांश <br> (पाठ-2) परिश्रम का महत्व | 5 | 05 | 1 | (क) | पठित गद्यांश (पाठ-13) मेरे जन्मदाता | 05 | 05 |
| 2 | (ख) | अनुच्छेद - मेरा प्रिय मित्र | 3 | 03 | 2 | (ख) | अनुच्छेद - दीपावली या दशहरा | 03 | 03 |
| 3 | (ग) | व्याकरण मंथन <br> पाठ-1 भाषा और व्याकरण पाठ-19 गिनती | $\begin{aligned} & 4 \\ & 2 \end{aligned}$ | 06 | 3 | (ग) | $\begin{aligned} & \text { व्याकरण मंथन } \\ & \text { पाठ-9 क्रिया } \end{aligned}$ <br> पाठ-10 पर्यायवाची शब्द पाठ-11 विलोम शब्द पाठ-12 समरूपी भिन्नार्थक शब्द | $\begin{aligned} & 1.5 \\ & 1.5 \\ & 1.5 \\ & 1.5 \end{aligned}$ | 06 |
| 4 | (घ) | पुस्तक : भाषा भारती <br> पाठ-1 गिलहरी दिन <br> भर आती जाती। <br> पाठ-3 अकबर और बीरबल | 3 3 | 06 | 4 | (घ) | पुस्तक : भाषा भारती <br> पाठ-11 सुमन सौरभ <br> पाठ-12 जीवनदायी वृक्ष | $\begin{aligned} & 03 \\ & 03 \end{aligned}$ | 06 |
| कुल अंक |  |  |  | 20 | कुल अंक |  |  |  | 20 |


| पुनरावृत्ति कक्षा परीक्षा (10.7.23) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | विवरण |  | क |  |
| व्याकरण | पाठ-1 भाषा और व्याकरण <br> पाठ-2 वर्णमाला <br> पाठ-3 मात्राएँ <br> पाठ-17 चित्र शब्द | $\begin{aligned} & 03 \\ & 03 \\ & 02 \\ & 02 \end{aligned}$ | 10 | नोट: |
| साहित्य | पाठ-1 गिलहरी दिन भर आती जाती । <br> पाठ-3 अकबर और बीरबल <br> पाठ-4 हिमालय | 03 <br> 04 <br> 03 | 10 | पुनरावृत्ति कक्षा परीक्षा में प्रश्न olr ịjd होंगे। |
|  | कुल अंक |  | 20 |  |



## वार्षिक परीक्षा



Mathematics III (2023-24)

| MONTH | Chapter | Concept | Activity | Method | SKILL DEVELOPMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April $(20$ days $)$ | CH-1 Numbers <br> Ch-2 Comparing and Ordering numbers Tables: 2-4 | $*$ Learning of face and place value, expanded and short form. <br> $*$ Understanding the concept of predecessor and successor, ascending and descending order, even and odd number | *Make Abacus to show place value chart in notebook. <br> *Activity given on Page 22 $\because$ Paste 5 straws in increasing order. Now take any 5 no. \& write the smallest one on the first straw \& greatest no. on the last straw | *Conventional <br> *Brainstorming method | *Cognitive <br> *Reasoning <br> *Motor- <br> Development |
| $\begin{gathered} \text { May } \\ \text { (22 days) } \end{gathered}$ | Ch- 3 Roman <br> Numbers <br> Tables: 5,6 | *The formation of Roman numbers | $*$ Write basic symbols of Roman System with the help of Earbud Painting. Activity given on Page 28. | $*$ Play way method | * Understanding <br> * Calculative |
| $\begin{gathered} \text { July } \\ \text { (24 days) } \end{gathered}$ | Ch-4 Addition <br> Ch-5 Subtraction <br> Tables: 7,8,9 | *Understanding the basic properties of addition <br> * Understanding the concept of minuend, difference, subtrahand. | *Magic Square given of page 41,42. <br> * Subtraction Activity- Make flash card. Mark them with the numbers 1 to 5 on one side \& on the other side. Write any 2 numbers whose difference is the number written on the front side. <br> *Activity given on page 58. | *Problem solving Method. | *Calculative <br> \& Calculative |
| August (24 days) | Ch- 6 Multiplication <br> Ch- 8 Time <br> Ch- 9 Calendar <br> Tables: 10,11,12 | $*$ Learning tables and properties of multiplication. <br> .Classification of various divisions of clock. Concept of a.m. and p.m. <br> *Conversion of months and weeks into days, Concept of leap year. | *Multiplication wheel activity. <br> *Activity given on page 74. <br> $\star$ Make a clock using waste material. <br> *Activity given on pg.- 108. | $*$ Demonstration <br> $*$ Play way method <br> *Problem solving <br> * Demonstration | *Calculative reasoning $\star$ Understanding |
| SEPT. | MID-TERM EXAMINATION |  |  |  |  |

## Mathematics III (2023-24)

| MONTH | Chapter | Concept | Activity | Method | SKILL DEVELOPMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| October <br> (21 days) | Ch-7 Division <br> Ch-10 Fractional Numbers <br> Tables:13,14 | $*$ Understanding of division, distribution and sharing, short and long division method. <br> *Learn about denominators and numerators. | *Activity given on pg.- 89 and 90. <br> * Show different fractions through paper folding. <br> *Activity given on pg.- 118. | * Problem solving <br> *Demonstration <br> *Questionnaire <br> * Play way method | *Understanding \& Calculative Skills * Calculative skills |
| November <br> (21 days) | Ch-11 Money Ch - 12 Geometry <br> Tables:15,16 | *Conversion of rupees into Paise. <br> $\star$ Use of dimensions and shapes. | *Craft a piggy bank with waste material and try to save money in it. <br> *Activity given on pg.- 131 <br> *Make a Rangoli using shapes. <br> *Activity given on pg. 141,142. | *Demonstration <br> *Experimental | * Recognition <br> $*$ Understanding <br> \& Calculative |
| December (24 days) | Ch-13 Measurement of Length Ch-14 Measurement of Capacity Ch-16 Pictorial Representation Tables: 17,18 | $\star$ Understanding different units of length and their conversion. <br> $*$ Understanding different units of capacity and their conversion. <br> $\star$ Presentations of Graph. | $*$ Make a list of any 5 things that you measure in length and write its correct unit. <br> $*$ Collect the wrapper of coldrink cough syrup (the part where capacity is written in ml or I) and paste it in your notebook. Next write the volume of liquid written on the paper. <br> *Activity given on pg. 176. | *Demonstration <br> *Experimental <br> *Experimental <br> *Playway | *Understanding \& Calculative |
| January (19 days) | Ch-15 <br> Measurement of Weight <br> Tables:19,20 | *Differentiate between various units of mass. <br> *Random Tables | $\star$ Draw the objects - Flower, Tree, Book, Pencil and Glass. Now write down the object in order of heaviness; Start with the lightest object. | *Demonstration | *Understanding \& Calculative |
| Feb. | REVISION FOR FINAL EXAMINATION |  |  |  |  |

Mathematics III (2023-24)

| CYCLE TEST-I (01.05.23) |  |  | CYCLE TEST-II (23.11.23) |  |  | REVISION TEST(11.07.23) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chapter No. | Chapter Name | Marks | Chapter No. | Chapter Name | Marks | s.No | Topics | Marks |
| Ch. 1 | Numbers | 7 | Ch. 7 | Division | 7 | 1 | Numbers | 4 |
| Ch. 2 | Comparing \& Ordering Numbers | 8 | Ch. 10 | Fractional Numbers | 8 | 2 | Comparing \& ordering | 5 |
|  | Tables (2-4) | 5 |  | Tables(13-15) | 5 | 3 | Roman Number | 6 |
|  |  |  |  |  |  | 4 | Tables(2-8) | 5 |
|  | TOTAL | 20 |  | TOTAL | 20 |  | TOTAL | 20 |
|  |  |  |  |  |  | $\begin{array}{\|l} \hline \text { Note: } \\ \hline \text { Revis } \\ \hline \end{array}$ | ion test will be Objective bas |  |


| BLUE PRINT OF CYCLE TEST I AND II |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| S.NO | Question Pattern | Marks | No. of Ques. | Total |  |
| 1 | MCQ | 0.5 | 4 | 2 |  |
| 2 | Fill ups | 1 | 3 | 3 |  |
| 3 | Matching | 0.5 | 4 | 2 |  |
| 4 | True/False | 0.5 | 4 | 2 |  |
| 5 | Doa directed | 1 | 2 | 2 |  |
| 6 | Tables | 0.5 | 10 | 5 |  |
| 7 | Mental Maths + Activity | $0.5+1$ | $4+2$ | $2+2$ |  |
|  |  |  |  |  |  |
| Total Marks |  |  |  |  |  |
|  |  |  | $\mathbf{2 0}$ |  |  |



## Science III (2023-24)

| MONTH | Chapter | Key Concept | Diagram | Method | Activity / Practical | Skill <br> Development |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| April (20 days) | Ch-1 <br> Living and Non-Living Things | To give knowledge about Living and Non Living things. <br> Creative Writing <br> Living and Non-Living Thing | Draw two Living things and two non-Living Things. <br> Web-Charts <br> Features of Living things. | *Explanation. | Go for a nature walk and classify things as living or non living Write the features of living things on a Flash Card. | Conceptual Skills |
| May (22 days) | Ch-2 <br> The Plant Kingdom | To give knowledge about uses of plants and leaves. <br> Creative Writing <br> Uses of plants | Draw different types of Plants and Part of plants. <br> Web-Charts <br> Parts of Plants, Types of Plants, Uses of Flowers, Uses of Plants | $\star$ Explanation. | Experiment No-1 Germination of seeds. | Observational Skills |
| July (24 days) | Ch-3 <br> Animals and Birds | To tell them about types of animals on basis of eating habits, habitat, birds and their feathers. <br> Creative Writing Birds and Animals | Draw types of feathers <br> Web-Charts <br> Different animals on the basis of eating habits, habitat Types of Feathers | $\star$ Flash cards. | Role Play of different animals on the basis of eating habits and habitat. | Learning Skills |
|  | Ch-4 <br> Water in our lives | To enable the students to learn the sources and different forms of water. <br> Creative Writing Uses of water | Draw a diagram showing water cycle. <br> Web Charts <br> Uses of Water, <br> Sources of Water <br> Flow-Charts-Water Cycle | *Discussion | Make a poster on Save Water | Learning Skills |
| August (24 days) | $\begin{aligned} & \text { Ch-5 } \\ & \text { Air } \end{aligned}$ | To make the students familiar with the components and uses of air. <br> Creative Writing Importance of air | Draw a diagram showing causes of air pollution and composition of air. <br> Web Charts <br> Uses of Air, <br> Properties of Air. | *Explanation | Experiment No. 2 Air occupies space using balloon. | Conceptual Skills |
| September | MID - TERM EXAMINATION |  |  |  |  |  |

Science III (2023-24)

| MONTH | Chapter | Key Concept | Diagram | Method | Activity / Practical | Skill Development |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| October <br> (21 days) | $\begin{gathered} \text { Ch-6 } \\ \text { Clean } \\ \text { Surroundings } \end{gathered}$ | *To make the students aware about the importance of clean surroundings. <br> Creative Writing Importance of clean surroundings. | ※Draw five items used for cleaning a house. <br> Web-Charts <br> - 3 R's of Environment <br> - Ways of keeping environment clean. | * Dramatization | Make a Trash bin from waste material. | *Environmental awareness |
| November (21 days) | Ch-12 Food | *To make students aware of different kinds of food. <br> Creative Writing <br> *Sources of food | Draw different types of food that we get from plants and animals. <br> Web-Charts <br> Food eaten raw and cooked Food we get from plants and animals | *Demonstration. | Differentiate between raw and cooked food via food sample. <br> *Food Party | * Conceptual skill. |
| December (24 days) | Ch-18 Our Universe | To provide the knowledge about the universe and different heavenly bodies that are present in the universe. <br> Creative Writing Our Universe | Draw the diagrams of : <br> * The Earth <br> * The Solar System | * Discussion | Model of Solar System | $\star$ Conceptual |
|  | Ch-19 <br> Light and Sound | To make the students aware about light and its importance and the concept of sound and shadow. <br> Creative Writing Light and Sound | Draw Luminous and <br> Non-Luminous objects <br> Web-Charts <br> * Type of objects. <br> * Sources of sound | *Explanation | Activity <br> Formation of Shadow. | *Observational Skills |
| January <br> (19 days) | Ch-20 Our Clothes | To make the students familiar about importance of clothes in day to day life. <br> Creative Writing <br> Types of clothes | Draw different types of clothes <br> Web-Charts <br> * Early men covered their body with <br> * Clothes based on season | *Discussion | Activity <br> Paste different types of cloth material. | $\stackrel{\text { Conceptual }}{ }$ |
| February | REVISION FOR FINAL EXAMINATION |  |  |  |  |  |

## Science III (2023-24)

| CYCLE TEST-I (03.05.23) |  |  |
| :---: | :---: | :---: |
| S.No | CHAPTER NO. AND NAME | WEIGHTAGE |
| 1. | Ch-1 Living and Non Living Things | 20 |
|  | TOTAL | 20 |


| CYCLE TEST-II (20.11.23) |  |  |
| :---: | :--- | :---: |
| s.No | CHAPTER NO. AND NAME | WEIGHTAGE |
| 1. | Ch-6 Clean Surroundings | 10 |
| 2. | Ch-12 Food | 10 |
|  | TOTAL |  |


| REVISION TEST (07.07.23) |  |  |
| :---: | :---: | :---: |
| S.No | CHAPTER NO. AND NAME | WEIGHTAGE |
| 1. | Ch-1 Living and Non Living Things | 10 |
| 2. | Ch-2 The Plant Kingdom | 10 |
|  | TOTAL | 20 |

## BLUE PRINT OF CYCLE TEST I AND II

| S.No | Topics | No.of <br> Questions | Marks | Weightage |
| :---: | :--- | :---: | :---: | :---: |
| 1. | Fill in the blanks | 3 | 1 | 3 |
| 2. | Match the following | 3 | 1 | 3 |
| 3. | True/False | 2 | 1 | 2 |
| 4. | Defines | 2 | 1 | 2 |
| 5. | Circle the odd one out | 4 | 0.5 | 2 |
| 6. | Complete the Web Charts | 2 | 1 | 2 |
| 7. | Answer in one line | 2 | 1 | 2 |
| 8. | Diagrams | 1 | 1.5 | 1.5 |
| 9. | Creative Writing | 1 | 2.5 | 2.5 |
| Total Marks |  |  |  |  |
| $* *$ | Note: |  |  |  |


| Science III (2023-24) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MID-TERM EXAMINATION (16.09.23) |  |  | BLUE PRINT OF MID - TERM AND FINAL EXAMINATION |  |  |  |  |
| S.No. | CHAPTERS NO. AND NAME | weightage | S.No | Topics | No.of | Marks | Weightage |
| 1. | Ch-1 Living and Non Living Things (Objective based) | 10 | 1. | Fill in the blanks | Questos | 1 | 6 |
| 2. | Ch-2 The Plant Kingdom | 10 |  |  |  |  |  |
| 3. | Ch-3 Animals and Birds | 20 | 2. | Match the following | 6 | 1 | 6 |
| 4. | Ch-4 Water in our lives | 20 | 3. | True/False | 6 | 1 | 6 |
| 5. | Ch- 5 Air | 20 | 4. | Multiple Choice Questions | 6 | 1 | 6 |
|  | TOTAL | 80 |  |  |  |  |  |
|  |  |  | 5. | Defines | 5 | 2 | 10 |
| FINAL EXAMINATION |  |  | 6. | Circle the odd one out | 6 | 1 | 6 |
| S.No. | CHAPTERS NO. AND NAME | WEIGHTAGE | 7. | Complete the Web Charts | 4 | 2 | 8 |
| 1. | Ch-6 Clean Surroundings | 10 | 8. | Correct the statement | 4 | 1 | 4 |
| 2. | Ch-12 Food | 10 | 9. | Answer the following (1-2 Lines) | 4 | 2 | 8 |
| 3. | Ch-18 Our Universe | 20 | 10. | Answer the following (3-4 Lines) | 2 | 3 | 6 |
| 4. | Ch-19 Light and Sound | 20 | 11 | Diagrams | 3 | 3 | 9 |
| 5. | Ch-20 Our Clothes | 20 | 12 | Creative Writing | 1 | 5 | 5 |
|  | TOTAL | 80 |  | Total Marks |  |  | 80 |

## Social Science III (2023-24)

| MONTH | Chapter | Key Concept | Diagram | Method | Activity | Skill Development |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| April (20 days) | $\begin{gathered} \text { Ch-7 } \\ \text { Our Family } \end{gathered}$ | *To understand the family as a support system. <br> Creative Writing <br> * Types of Family | *Make a family tree. <br> Web-Charts <br> Types of Families | *Reading. <br> *Explanation | Collect pictures of your extended family and paste them in the notebook. | *Emotional \& Social Skills |
| $\begin{gathered} \text { May } \\ \text { (22 days) } \end{gathered}$ | Ch-8 <br> People who help us | * To tell the students about the evil of child labour. <br> Creative Writing <br> * Our Helpers | $*$ Draw the tools of any five helpers Web-Charts Types of Helpers | *Dramatization | Make a poster to create awareness about dignity of work. Make hand puppets of different helpers. | *Learning Skills |
| July (24 days) | Ch-9 <br> Caring for others | *To learn how to take care of sick and elderly people. Creative Writing *Caring others | * Paste the pictures of tools used by differentlyabled people Web-Charts <br> Ways to care old, sick \& physically challenged people | *Explanation and discussion. | Make a beautiful card for your grandparents | *Creative skills |
|  | $\begin{aligned} & \text { Ch-10 } \\ & \text { Fun \& Play } \end{aligned}$ | *To know about various means of recreation <br> Creative Writing *Recreation | *Draw/ Paste two indoor and outdoor games. <br> Web-Charts Different Recreational activities | *Play way and demonstration. | Make flash cards of different recreational activities. | * Social Skills |
| August (24 days) | $\begin{gathered} \text { Ch-11 } \\ \text { Our } \\ \text { Neighbourhood } \end{gathered}$ | *To learn the importance of neighbourhood services. <br> Creative Writing */Importance of neighbourhood services. | *Draw a letter box. <br> Web-Charts <br> Different neighbourhood services | *Explanation | Draw or paste pictures of different neighbourhood services. | *Social Skills |
| September | MID - TERM EXAMINATION |  |  |  |  |  |

## Social Science III (2023-24)

| MONTH | Chapter | Key Concept | Diagram | Method | Activity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| October <br> (21 days) | Ch-13 <br> Home Sweet Home | *To understand about different types of houses. <br> Creative Writing <br> *Types of houses. | *Draw different types of houses. <br> Web-Charts <br> Material used to make Kuchcha and Pucca House | *Discussion. | Make a poster to create awareness about living in clean house. Make kuchch house and pucca house using waste material. | ※Informative Skills. |
| November <br> (21 days) | Ch-14 <br> Pottery | *To make the students know art of pottery Creative writing \& Pottery | *Draw a potter's wheel. <br> Web-Charts <br> Types of pots | *Explanation | * Make few things with the help of clay. | *Creative Skills. |
| December (24 days) | Ch-15 Travel | $\star$ To enable the children to know the importance of various means of transportation <br> Creative Writing <br> * Means of Transport | *Draw 2-2 examples of different means of transport. <br> Web-Charts Different means of transport | *Demonstration. | Make your favourite 3D vehicle. | *Learning Skill. |
|  | Ch-16 <br> Communication | *To know about the importance of various means of communication. <br> Creative writing <br> *Means of communication. | *Draw any two means of communication. <br> Web-Charts Modern ways of communication | $\because$ Role play | Collect pictures of ancient and modern means of Make a poster various personal means of communication you see being used in the following places- at home, in school, in the market. | * Social and interactive skills. |
| January <br> (19 days) | Ch-17 <br> Using Directions | *To understand about different directions, maps and usage of compass. <br> Creative Writing <br> $\psi$ Using Directions | *Draw a compass rose. Web-Charts Relative Directions *Cardinal Direction *MapOn the political map of India mark four metropolitan cities. | *Discussion and role play | Make a compass using waste material | *Cognitive Skills. |
| February | REVISION FOR FINAL EXAMINATION |  |  |  |  |  |

## Social Science III (2023-24)



## Social Science III (2023-24)

| Mid-Term Examination (22.9.23) |  |  |  |
| :---: | :---: | :--- | :---: |
| s.No. | CHAPTERS NO. AND NAME | WEIGHTAGE |  |
| 1. | Ch-7 | Our Family (Objective based) | 10 |
| 2. | Ch-8 | People who help us | 10 |
| 3. | Ch-9 | Caring for others | 20 |
| 4. | Ch-10 | Fun \& Play | 20 |
| 5. | Ch-11 | Our Neighbourhood | 20 |
| TOTAL |  |  |  |

BLUE PRINT OF MID - TERM AND FINAL EXAMINATION

| S.No | Topics | No.of <br> Questions | Marks | Weightage |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Fill in the blanks | 6 | 1 | 6 |  |  |  |  |
| 2. | Match the following | 6 | 1 | 6 |  |  |  |  |
| 3. | True/False | 5 | 1 | 5 |  |  |  |  |
| 4. | Multiple Choice Questions | 5 | 1 | 5 |  |  |  |  |
| 5. | Defines | 5 | 2 | 10 |  |  |  |  |
| 6. | Complete the Web Charts | 5 | 2 | 10 |  |  |  |  |
| 7. | Answer in one line | 10 | 1 | 10 |  |  |  |  |
| 8. | Answer in 2-3 lines | 7 | 2 | 14 |  |  |  |  |
| 9. | Diagrams | 3 | 3 | 9 |  |  |  |  |
| 10. | Creative Writing | 1 | 5 | 5 |  |  |  |  |
|  | Total Marks |  |  |  |  |  |  | 80 |

## COMPUTER-III (2023-24)

| MONTH | CHAPTERS | IT PLANET - CODE BOTICS | SKILL <br> DEVELOPMENT |
| :--- | :---: | :--- | :--- | :--- |
| April | Ch-1 | Computer and its Components | Observation <br> Awareness |
| May | Ch-2 | Windows Operating System | Observation <br> Analysing |
| July | Ch-3 | Paint 3D | Understanding <br> Creative |
| August | Ch-4 <br> Worksheet -1 | Word Processor (MS Word 2016) (Pg. 99) <br> (Pg. 56-57) | Observation <br> Awareness |
| September Word (Pg. 99) |  |  |  |

## COMPUTER- III (2023-24)



## LIFE SKILLS/G.K - III (2023-24)

| MONTH | GENERAL KNOWLEDGE \& APTITUDE | LIFE SKILLS | SKILL DEVELOPMENT |
| :---: | :---: | :---: | :---: |
| April | G.K Assignments <br> Unit $\mathbf{A}$ - The Natural World <br> Assignment- 1,2 <br> Aptitude Assignment-1 : Analogy | * Ch -1 : Aryan's Day out <br> * Almanac - School Motto, Name of the Founder Chairman Chairperson, Director/Principal <br> * Current Affairs * R.P.M Wisdom <br> * Personality Development <br> - Creative Writing: Honesty | * Social <br> * Self Analysis |
| May | Unit-A - The Natural World Assignment- 3,4, Rapid fire -1 Unit- B - Health and Food Assignment - 5,6 | * Ch-2 : I am here, Ch -3 A Banyan Tree <br> * Almanac- School Vision, <br> House System- 'Happy' \& 'Creative' <br> * Current Affairs <br> * R.P.M Wisdom <br> * Personality Development <br> - Creative writing: * Helping Others, <br> * Respect your own identity | * Conceptual <br> * Thinking |
| July | Unit- B - Health and Food <br> Assignment - 7,8 <br> Rapid fire-2 <br> Aptitude Assignment-2: Series | * Ch-4 : Ajay learnt a lesson, Ch-5: Watching Yourself <br> * Almanac- House system 'Wisdom' \& 'Prosperity' <br> * Current Affairs * R.P.M Wisdom <br> * Personality Development <br> - Creative Writing : * Importance of punctuality <br> * Importance of Self- Control | * Understanding <br> * Social |
| August | Unit-C : India At A Glance <br> Assignment - 9,10 <br> Aptitude Assignment- 3 : Missing Numbers | * Ch -6 : God's love is so wonderful <br> * Almanac- House System 'Power' <br> * Current Affairs * R.P.M Wisdom <br> * Personality Development <br> - Creative Writing : Power of prayer | * Thinking <br> * Conceptual |


| LFE SK\|LLS/G.K - ||| (2023-24) |  |  |  |
| :---: | :---: | :---: | :---: |
| MONTH | GENERAL KNOWLEDGE \& APTITUDE | LIFE SKILLS | SKILL DEVELOPMENT |
| September | REVISION FOR MID-TERM EXAMINATION |  |  |
| October | Unit- C - India At A Glance <br> Assignment- 11,12 <br> Rapid fire- 3 <br> Aptitude Assignment- 4 (A) \& (B) <br> : Patterns | * Ch -7 : Truth behind words <br> * Almanac- Co-Curricular Achievement Awards <br> * Current Affairs * R.P.M Wisdom <br> * Personality Development Creative Writing: Stop being judgemental | * Self Analysis <br> * Conceptual |
| November | Unit- D - Science and Technology <br> Assignment - 13,14,15 <br> Rapid Fire- 4 <br> Aptitude Assignment- 5 <br> More about Numbers | * Ch -8 The Power of Positive thinking <br> * Ch -9 Each Step Counts <br> * Almanac Academic Excellence Awards <br> * Current Affairs * R.P.M Wisdom <br> * Personality Development Creative Writing : * The Power of Positive thinking <br> * Nurturing the Nature | * Social <br> * Thinking |
| December | Unit- E - Entertainment and Sports <br> Assignment- 16,17,18 <br> Rapid Fire- 5 <br> Aptitude Assignment- 6 <br> Shapes | * Ch -10 : A Real Story <br> * Almanac- Special awards and Scholarship <br> * Current Affairs * R.P.M Wisdom <br> * Personality Development Creative writing :Respect your belongings | * Understanding <br> * Intra Personal |
| January | Unit- F - Wonderful World <br> Assignment- 19,20,21 <br> Rapid Fire- 6 <br> Aptitude Assignment- 7 <br> (Symmetry) | * Ch -11 : Affirmations <br> * Almanac- Revision-Academic Excellence Award and Special awards and Scholarship <br> * Current Affairs $\quad$ * R.P.M Wisdom <br> * Personality Development <br> Creative Writing : Write any 10 affirmations in notebook. | * Behavioral <br> * Social |
| February | REVISION FOR FINAL EXAMINATION |  |  |

## LIFE SKILLS/G.K - III (2023-24)

| CYCLE TEST - I (12.05.23) |  |  |
| :--- | :--- | :---: |
| Subject | CHAPTERS NO. AND NAME | WEIGHTAGE |
| G.K <br> Assignment | Unit-A The natural World <br> Assignment- 1\&2, Aptitude- Assignment-1 Analogy | 6 |
| Life Skills | Ch-1 | 5 |
| Almanac | School Motto, Name of the Founder <br> Chairman, Chairperson,Director/Principal | 2 |
| Current Affairs | For the month of April | 2 |
| R.P.M Wisdom | For the month of March | 2 |
| Personality Dev. | Creative Writing | 3 |
| Total |  |  |


| CYCLE TEST - II (06.11.23) |  |  |
| :--- | :--- | :---: |
| Subject | CHAPTERS NO. AND NAME | WEIGHTAGE |
| G.K <br> AssignmentUnit C I India at a Glance <br> Assignment -11,12 <br> Unit D Scence and Technology <br> Assignment- 13,14 <br> Aptitude Assignment-4 (Patterns) | 6 |  |
| Life Skills | Ch -6 God's Love is so wonderful | 5 |
| Almanac | Co-curricular Achievement Awards | 2 |
| Current Affairs | For the month of October | 2 |
| R.P.M Wisdom | For the month of October | 2 |
| Personality Dev, | Creative writing | 3 |
| Total |  |  |

MID - TERM EXAMINATION (25.9.23)

| Subject | CHAPTERS NO. AND NAME | WEIGHTAGE |  |  |
| :--- | :--- | :---: | :---: | :---: |
| G.K <br> Assignment | Unit-A:3,4 Unit-B <br> Unit C- Assignment -9,10 <br> Aptitude Assignment-2,3 | 13 |  |  |
| Life Skills | Ch- 2,3,4 and 5 | 13 |  |  |
| Almanac | School Vision, House System | 04 |  |  |
| Current Affairs | For the month of August | 04 |  |  |
| R.P.M Wisdom | For the month of July issue | 03 |  |  |
| Personality Dev. | Creative writing | 03 |  |  |
| Total |  |  |  | $\mathbf{4 0}$ |

FINAL EXAMINATION

| Subject | CHAPTERS NO. AND NAME | WEIGHTAGE |
| :--- | :--- | :---: |
| G.K <br> Assignment | Unit D,E,F <br> Aptitude Assignment- $5,6,7$ | 13 |
| Life Skills | Ch- 7,8,9 and 10 | 13 |
| Almanac | Academic Excellence Awards <br> Special Awards and scholarship | 04 |
| Current Affairs | For the month of January | 04 |
| R.P.M Wisdom | For the month of Jan issue | 03 |
| Personality Dev. | Creative writing | 03 |
| Total |  |  |

## Art - III (2023-24)

| MONTH | ART IS FUN <br> (Page No.) | ACTIVITY |
| :---: | :---: | :--- |
| APRIL | 7 to 12 | Poster Making on "Save Environment \& Grow More Trees. |
| MAY | 13 to 16 | Mother's Day Card \& Earring Making. |
| JULY | 17 to 20 | Wall hanging using waste material. |
| AUGUST | 21 to 26 | Rakhi Making, Friendship band making, Teacher's Day Card <br> Making. |
| SEPTEMBER | REVISION FOR ARTISTIC SKILLS |  |
| OCTOBER | 27 to 34 | Paper Flowers Basket |
| NOVEMBER | 45 to 39 | Latern Making for Diwali. |
| DECEMBER | 40 to 45 | Bells \& Star Making for Christmas, Card Making for New Year. |
| JANUARY | 46 to 48 | Poster \& Flag Making for Republic Day. |
| FEBRUARY | REVISION FOR ARTISTIC SKILLS |  |


| Library III (2023-24) |  |
| :---: | :--- |
| MONTH | SYLLABUS |
| Apr | Rules of Library and Importance of Books <br> (Activity: Making Card on Library Rules) |
| May | Reading of Famous Fairy Tales <br> (Activity: Write any five qualities of your famous <br> Character on A4 Size sheet.) |
| Jul | Reading of Panchatantra Stories <br> (Activity: Making of Animal Puppets) |
| Aug | Reading of Champak, Lot Pot and Magic Pot <br> (Activity: Making of Book Mark) |
| Sept. | REVISION AND ASSESSMENT |
| Oct | Biographies of Freedom Fighters/Scientists <br> (Activity: Learn and speak their famous quotes) |
| Nov | Mythological Tales/Stories of Festivals <br> (Activity:Discussion about Importance of Reading. |
| Dec | Reading of Bible Stories/Jataka Tales <br> (Activity: Story Board Making) |
| Jan | Reading of Junior Encyclopedia <br> (Activity: Speak out any 4 facts read) |
| Feb | Reading of Jungle Book/Folk Tales <br> (Activity: Narrate a story/Dramatize the story) |


| Physical Education III (2023-24) |  |  |  |
| :---: | :---: | :---: | :---: |
| MONTH | ACTIVITY | BENEFITS | EQUIPMENT/ MATERTIAL |
| Apr | Warm -up Exercises -Running, Jumping and Throwing | Provides Exposure- To run over short distance | * Lime Powder <br> * Low Hurdles |
| May | * Suryanamaskar <br> * Dhanurasana | Improves flexibility | * Yoga Mats |
| Jul | Basic- Football Dribbling | To learn the basic skill of dribbling the ball. | * Football <br> * Markers <br> * cones |
| Aug | Football ball control- receiving and passing | To learn how to control the ball while using different parts of the foot. | * Football <br> * Markers <br> * cones |
| Sept | Assessment |  |  |
| Oct | Basket ball - ball handling and dribbling. | To introduce about the weight, feel and bounce of a basket ball. | * Basket ball <br> * Markers <br> * Cones |
| Nov | Kho Kho - take off and chasing technique. | To enable them about the basics of take off and chasing. | * Markers <br> * Cones |
| Dec | Physical fitness strength and flexibility. | To practice and improve strength and flexibility for the fitness test. | *Hurdles *Markers *Cones *Egility Poles *Stopwatch *Measuring Tapes |
| Jan | Track and fieldbasic running and jumping technique. | To introduce the basic of running and jumping from a stationary position to focus on the correct technique. | *Markers <br> *Cones <br> *Measuring Tapes |
| Feb | Recapitulation | Concept Clearance | *All above mentioned |


| Music III (2023-24) |  |  |  |
| :---: | :---: | :---: | :---: |
| MONTH | THEORY | PRACTICAL | ACTIVITY |
| APRIL | Pg 3 Assembly Point <br> Pg 15 Meaning of OM <br> Pg 16 How to Recite Om | Pg 18 प्रार्थना <br> Pg 27 Shower of Blessing | Baisakhi Song |
| MAY | Pg 6 How to Improve Voice <br> Pg 7 Music Introduction | $\operatorname{Pg} 19$ गणेश वंदना <br> Pg 28 Mother's Song <br> Pg 41 शुक्रना | Different Dance Style Song on Teachers |
| JULY | $\operatorname{Pg} 8$ संगीत के अंग Pg 9 Sargam | $\operatorname{Pg} 20$ शोर शराबा, धूम धड़ाका Pg 29 Our Home Planet Earth Pg 41 शुक्रना | Motivational Skit |
| AUGUST | Pg 10 Cords Pg 11 Keyboard | $\operatorname{Pg} 21$ बाल गीत <br> $\operatorname{Pg} 25$ रक्षा बंधन <br> Pg 30 Season Song | Patriotic Song |
| SEPTEMBER | REVISION |  |  |


| Music III (2023-24) |  |  |  |
| :---: | :---: | :---: | :---: |
| MONTH | THEORY | PRACTICAL | ACTIVITY |
| October | Pg 12 ताल <br> Pg 13 Facial Expression | $\operatorname{Pg} 23$ बिजली हम बचाएँगे Pg 31 Healthy Habit Song | Skit on Navratras |
| November | Pg 14 Hast Mudraye <br> Pg 17 Mantras | $\operatorname{Pg} 22$ औषधि गीत <br> $\operatorname{Pg} 24$ मेरी फैमली <br> Pg 32 A beautiful day | Skit on Diwali |
| December | $\operatorname{Pg} 37$ रंगमंच नाटक (Theatre) <br> Pg 39 What is Drama | $\operatorname{Pg} 26$ ख्वाबों का अशियाना Pg 33 Toy to the World | Christmas Dance <br> New Year Song |
| January | Pg 42 National Anthem (Harmonium Note) | Pg 34 Oh God! Educate my Sense Pg 35 Smiling Meditation | Lohri Song |
| February | REVISION |  |  |

